

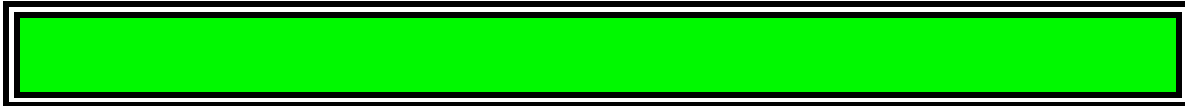
A Report to C.O.D.E.
for

School / College / Work Initiative

EASTERN ONTARIO

REGIONAL FORUMS

June 2003



PROJECT SUMMARY

Through the work of the curriculum work teams and the sharing session with college staff held on May 28, 2003, we began the process of fostering a mutual awareness of programs and instructional procedures between secondary school teachers and college staff in order for them to support students in making the transition from secondary school to college.

Our goal is to have a greater proportion of students for whom a college education would be a good option, choose secondary courses which link to college programs, and subsequently link more secondary school courses to college programs in ways that prepare students for successful employment.

Due to the distances involved, three regional forums were planned and presented in Eastern Ontario following a similar planning format. The planning teams referenced these as Forums 1, 2 and 3.

Our Proposed Approach

The partners in this project, began a system of teacher/college staff communication and college staff orientation. The project established networks and working partnerships that will build upon current activities and the strong relationships that already exist between secondary schools and colleges in our communities.

Specifically, the objectives of the project were to:

1. Increase the enrolment of college bound students in secondary courses that link to college programs;
2. Link more secondary school courses to college programs in ways that prepare students for successful employment;
3. Enhance and formalize linkages amongst secondary and post secondary staff
4. Prepare a presentation package for grades 11 and 12 college level courses to workshop with college staff.

High school staff and college staff used a team-based approach, with the establishment of a *Curriculum Work Team*. At this time, we chose to orient college staff to the secondary school curriculum. In the future, as part of Phase 2, an additional work team will be created to orient secondary school teachers to the college program, in both cases identifying opportunities for short-term exchanges and structured team teaching. Both teams will focus on establishing a formal channel of communication between secondary school and community college staff.

Secondary School Curriculum Work Team

This work team was comprised of secondary school teachers, who prepared an overview of curriculum content with the aim of orienting college staff to the secondary school curriculum. In Phase 2 the team will also identify opportunities for short-term exchanges and structured team teaching.

The team led community college staff through the new college level grade 11 and 12 courses in English. It provided the staff with an awareness of the skills and knowledge that an OSS graduate will have when entering college. We hope the presentation put the college staff in a better position to begin making adjustments

to their program for the fall of 2003. The orientation and subsequent development of college curriculum will assist both groups to ensure students are successful in their transition from secondary school to college. At the very least it stimulated good dialogue in the afternoon sessions, and pointed to the need for further communication between the groups (Phase 2).

College Staff Curriculum Work Team – as part of Phase 2

This work team will be comprised of college staff, with the aim of using the presentation package received in May to orient secondary school staff to the college programs and their prerequisites. It will also identify internship and short-term exchange opportunities, as well as opportunities for structured team teaching.

The team will lead secondary school staff through the community college program and specific courses. They will orient the staff to the type of employment opportunities that students may find as a result of the college program they choose. It will provide staff with an awareness of the skills and knowledge that an OSS graduate will need to have when entering college. It will put them in a better position to guide students towards the appropriate course selection, particularly in grades 11 and 12 that will lead them to the college program of their choice, and ensure that students are successful in their transition from secondary school to college. It will also increase awareness of educational and career opportunities offered by colleges in order to establish and enhance clear pathways for students from high school to college programs and the workplace. They will provide exemplars in each of the 4 subject areas.

PHASE 1
project activities November 2002 – June 2003

TIMELINE	ACTION	DELIVERABLES
November 2002	Board coordinators meet to plan project	Proposal development
December 2002	Board coordinators submit 3 regional forum proposals	3 Regional Forum Proposals
February 10, 2003	Proposals approved	Implement action plan
February 26, 2003	Coordinators meet to plan implementation of action plan in Brockville	Timetable for plan produced
April 2, 2003	Training day for writers – secondary - Prescott	Purpose of proposal Their Role/Job defined Writing work begins
May 13 and 21, 2003	Writers meet	Presentation package
May 28, 2003	Joint Presentation of course materials: Math, Communications, Science and Technology to St. Lawrence College Staff	Presentation package Group dialogue summary Planning for Phase 2
June 2003	Coordinators prepare final report and submit to C.O.D.E.	Final Report with invoice to C.O.D.E.
June 2003	Coordinators request support for Phase 2	Support for continued dialogue in the Fall

Replication

The presentation/ package B the Awalk-through@ of grade 11 and 12 curriculum for college staff is included with the earlier report submitted by Marg Stewart. It can be posted on the website.

Sustainability

We are starting with a successful track record of collaboration and networking among the educational and employment partners.

Long-term sustainability will result from incorporating new ways of working together and sharing of best practices into current processes.

Project Outcomes and Benefits: Phase 1

Through the *Project*, the following outcomes were realized. The project:

- Facilitated an understanding among college staff of curriculum expectations in Grade 11 and 12 College level courses in the programs related to English;
- Began the facilitation of an understanding among secondary school teachers of the skills and knowledge college bound students need in order to be successful in their post-secondary studies;

Project Outcomes and Benefits: Phase 2

With continued funding, in the Fall we will continue to:

- Facilitate professional development for college instructors and secondary school teachers;
- Expose secondary school staff and students to college programs, facilities and students;
- Develop stronger links between colleges and secondary schools;
- Facilitate an understanding among parents of the nature of the grade 11 and 12 college courses, and their potential career pathways;

Students will benefit from the enhanced support that secondary school teachers

will be able to provide in choosing the right courses that will lead to the college program of their choice. Students will also benefit from programs that facilitate a seamless transition between secondary school and college.

Project Contact Information

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